**Reculturing Porangahau School**

**Changes aimed at**

**restoring community interest and pride in their school**

**improving students’ (especially Maori students’) engagement, progress and achievement**

1. Over 15 meetings with parents and community members to determine the type of culture we should develop in the school.
2. Relooking with community at the mission of the school, Kotahitanga and redetermining how this would work in the school.
3. Work at establishing the principles of Ka Hikatia in the school.
4. Building a school culture of acceptable behaviours within the school.
5. Engaging parents by making them welcome at school, involving them in both their childrens learning and the wider activities of the school.
6. Arrange things like family picnics and other family activities.
7. Target the learning of individual Maori learners.
8. Establish teaching/learning practices which suit Maori learners.
9. Report to parents 4 times a year and run also a learning conference where children take responsibility for presenting the progress they have made and setting new goals.
10. Put as many resources as possible into classrooms including the principal release time and local funds.
11. Celebrating learning success through publications , assemblies , blog and wiki.
12. Involving Kautmatua and the elders in rhe school- telling stories , coming to luinch etc.
13. Making food an important part of school, sitting eating together each day, senior children cooking for school on Fridays .
14. Supporting children who come from homes where parents are out of work and are sometimes not organised enough to provide good care .
15. All children have daily Te Reo lessons (10-15mins) and most can now hold a conversation.
16. The school can powhiri visitor with children doing the karanga and mihi.
17. Built inderstanding of local story and places , local history and whakapapa.
18. Continually building understanding of the Treaty of Waitangi .

Ka Hikitia Measureable Gains Framework Rubric 3.2

Effective educational leadership : culturally responsive learning contexts and systems

Rating highly effective